

School Entrance Examination

1. Candidate Portfolio – Guidelines and Assessment

Purpose:

The portfolio allows applicants to present their achievements, interests, and potential beyond school grades. It demonstrates the student's readiness to study at **Gymnasium VICTORIA HIGH SCHOOL**, and, where applicable, for the **IB Programme** in the final two years of study.

Portfolio Components

Applicants prepare **one document** (PDF, Word, or a physical folder) containing the following sections:

Portfolio Section	Description
Academic Achievements	Certificates, awards, or results from national or international academic (theoretical) competitions. Please state the name, level, and year. Language certificates (e.g. English, German, Spanish) and other professional certifications (music grades, computer skills, etc.).
Extracurricular Activities	Participation in clubs, sports, music, arts, programming, or volunteering. Please include duration and achievements.
Projects / Research / Independent or Community Work	Personal projects, scientific experiments, creative writing, programming projects, artistic portfolios, or community-based activities.
Personal Statement / Reflection (max. one A4 page)	A one-page summary explaining who the student is, their interests, hobbies, learning style, and motivation to study at Gymnasium VICTORIA HIGH SCHOOL .

Maximum total score for the portfolio: 60 points

2. Interview – Purpose and Structure

Purpose:

To assess cognitive abilities, study habits, motivation, creativity, and overall potential for academic success.

Applicants who submit an application to our school will receive more detailed information.

Sample Structured Interview Questions

Theme A: Academic Thinking and Problem Solving

Describe a challenging problem you have solved at school or at home and explain how you approached it.

Theme B: Study Habits and Motivation

How do you prepare for a test or for a new topic that you do not understand immediately?

Theme C: Interests and Creativity

What is your favourite hobby or activity, and what have you learned through it?

Theme D: Self-Awareness and Personal Goals

What motivates you to learn?

Each interview lasts approximately **10 minutes**. Answers should be **complete, reflective, and well-structured**.

Total interview score: 5 questions × max. 1 point = 5 points